

Annual Report 2018-2019

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www.selahschools.org

A Look at the...

Selah School District

Cultivating Life-Long Learners



A Look At Who We Are— The Selah School District!

Welcome to the Selah School District—Home of the Vikings!
While learning about our District, our school system is located in the heart of Selah, a community spread across the top of the small hills overlooking Yakima—the state's eighth most populated city.

Selah Schools serve approximately 3,600 students spread across four traditional campuses, but also includes an early learning center and alternative learning program. The District embraces the opportunity to challenge students to learn more, to initiate a desire and curiosity to expand thinking, and to apply knowledge to real-world settings.

Since the late 1800's the community has valued the importance of providing an education to its young people. From its first brick school to the modern facilities of today, the Selah School District is redefining the way it approaches the learning process. A set of core beliefs guide the District called ***The Viking Way***. As part of *The Viking Way*:

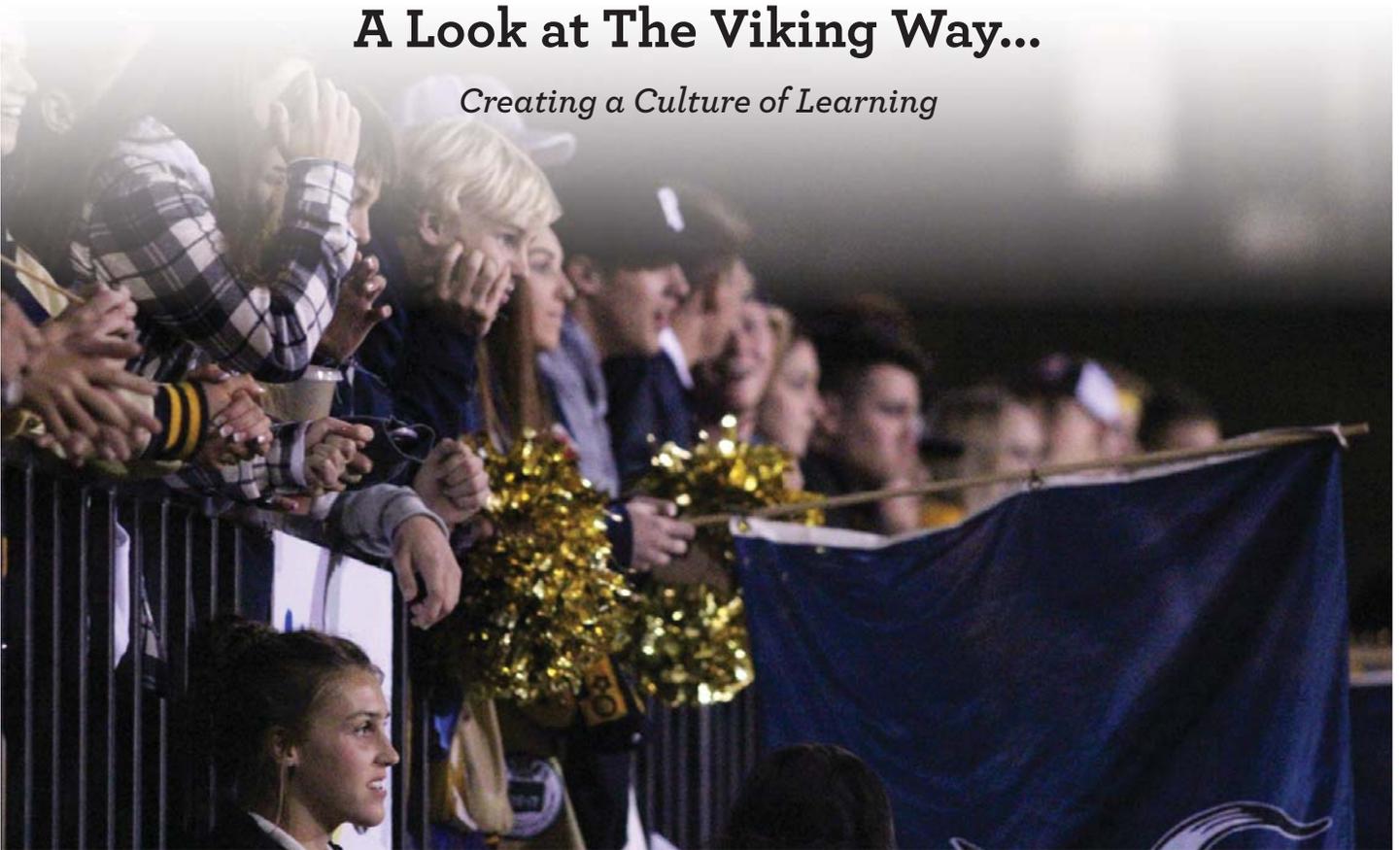
- We believe that ***strong character*** is at the heart of preparing our students for lifelong success.
- We believe that every student is ***capable of making valuable contributions*** to his or her community in the classroom, on the team, and at home.
- We believe that every student ***will graduate prepared for college and career opportunities***.

The Viking Way leads us to a culture of excellence where our schools are known not simply as good places to learn, but great places for our young people to engage in their education for the betterment of themselves and our community. We are proud to share these beliefs to produce an uncommon experience for Selah students.

We are the Selah School District—***Cultivating Life-Long Learners!***

A Look at The Viking Way...

Creating a Culture of Learning



What is Culture?

Culture is comprised of the shared assumptions, beliefs, values, traditions and norms that define a group of people. Culture can be thought of as the "personality" of the organization. The Selah School District is focusing on strengthening our culture by having an intentional focus on **The Viking Way**. *The Viking Way* is the behaviors and actions that are aligned with the Selah School District's mission, core purpose and beliefs.

A Look at Our Purpose...

Our Mission

The Selah School District, in partnership with students, parents, and community, cultivates a culture of life-long learning for all.

Our Core Purpose

To ensure high levels of learning for all students.

A Look at Our Beliefs...

Strong **CHARACTER** is at the heart of preparing our students for lifelong success.

Every student is worthy and **CAPABLE** of making meaningful contributions to his or her communities.

In a culture of excellence, every student graduates on time prepared for **COLLEGE** and **CAREER** opportunities.

Our beliefs can be remembered through three terms: **Character**, **Capable** and **College** and **Career** ready. If anyone behaves or acts in a way that exemplifies our beliefs, we'd call that *The Viking Way*. With our shared beliefs as the foundation, our district will create a culture of excellence where high levels of learning is ensured for all students.



The Viking Touch...

In Selah, we have embarked on an intentional focus to implement a common quality service approach throughout the District. The initiative, called **The Viking Touch** follows Disney's philosophy where quality service is the goal of every encounter and positive connections are the result of each experience. By extending *The Viking Touch*, we want stakeholders to experience the standards we expect to uphold.

A Message from Our Superintendent...

In my seventh year as Superintendent of the Selah School District, I continue to feel honored to be a part of a team dedicated to student success. We know it takes all of us working together to create outstanding learning environments and experiences for our students. The meaningful work we complete in



Shane Backlund

the District has set the foundation for new opportunities to improve the futures of our students as we continue to follow our core purpose of ensuring high levels of learning.

This year as a District our emphasis has continued to be on creating equitable learning experiences for all students in Selah to close the opportunity gaps that exist. While every gap that exists is important, we have made it a choice to prioritize meeting the academic and social emotional needs of our students who qualify for free and reduced lunch, which is the metric used to define poverty within public schools. By focusing on strategies that support this group of students, we ultimately help strengthen learning for all kids in Selah.

In addition, the District is also working to create its new three-year priority plan that will be used to guide student learning and achievement focus as we continue to provide quality educational opportunities and

cultivate a lifelong learning for all.

Also, excitement continues to grow in Selah as the District builds progress with the construction of a new Kindergarten Campus approved by the passage of last spring's Facilities Bond. Groundbreaking at the Kindergarten Campus is expected in April 2019. The second project associated with the passage of last spring's bond package to replace and restructure John Campbell Primary School is the construction of a new first and second grade campus. Design work for this school began in February 2019.

Additionally, Selah voters once again renewed their commitment to students by voting **YES** for education and approving an Enrichment Levy. With the approval, levy dollars will continue to fund programs and learning opportunities for Selah students into the 2021 school year. Thank you Selah patrons for your support!

My aim this year has been to again collaborate with others to make decisions, which provide the best opportunities that equip students with the knowledge and skills they need to help them realize their dreams. With this, I continue to be excited to maintain strong relationships with parents and the community. Parents and patrons are essential partners in the overall success of students, and the District's strong ties to the community help create the best educational environment for Selah's learners.

As always, thank you for your continued support of our district and for being a part of **The Viking Way!**

A Look at Our School Board...

The Board of Directors is comprised of five elected officials representing individual areas within the Selah School District Boundaries.

In Selah, school board directors play a crucial role in developing policies and making decisions on educational and social issues. Board members are also directly accountable to patrons in their service areas, serving as a link between members of the community and schools. Also, in Selah, members oversee an approximate \$49 million budget, are accountable for approximately 500 staff, set priorities for the district, establish standards for what students should learn, adopt policies and budgets, and work as a team with administrators, teachers, parents, students and the community to foster a safe and productive learning environment.



Jeff Hartwick;
President



Kelliann Ergeson;
Vice-President



Kathy Lambert;
Legislative Rep



Jamie Morford;
Board Member



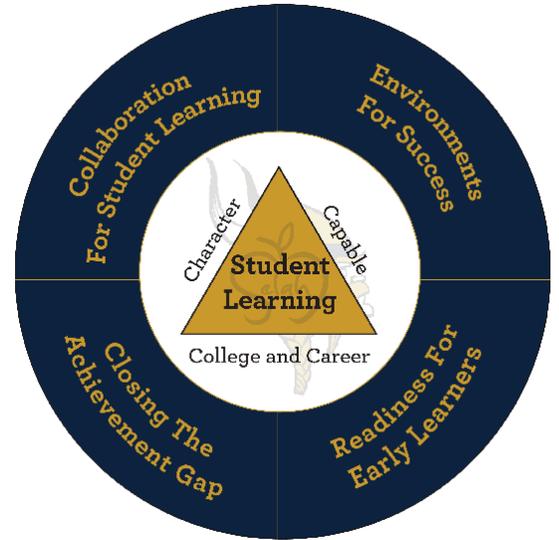
Sara Michael;
Board Member

Selah School District Three Year Priorities 2016-2019

In the fall of the 2016-2017 school year the Selah School District Board of Directors adopted a new set of priorities to help guide the work of the District over the next few school years.

The 3-Year Priority Plan was created through input from stakeholders during a ThoughtExchange process, a review of current district achievement data, and from collaborative dialogue amongst district leaders.

The purpose of the plan is to shine a light on areas of emphasis for the District. It doesn't encompass all the District's work but rather helps place increased attention on items that could have a positive impact on the success of students in Selah.



A Look at Our Priorities...



Collaboration For Student Learning

People working together in interdependent teams create the best opportunity for students to learn.

This is true not only for teachers, but for all staff throughout the district. A **collaborative culture has been an emphasis** of the district for several years; its continued importance is essential to the success of students and the professional development of staff.



Environments For Success

Within every building and program in our District, we cultivate environments where students and adults can grow.

This means making it a point to focus on items such as **proactive behavior measures**, **student attendance** and **staff morale** to help create the best climate possible.



Looking Ahead to New Strategic Priorities

The Selah School District will be revising its strategic priorities for implementation in the 2019-2020 school year. The priorities will be developed using the following four lenses:

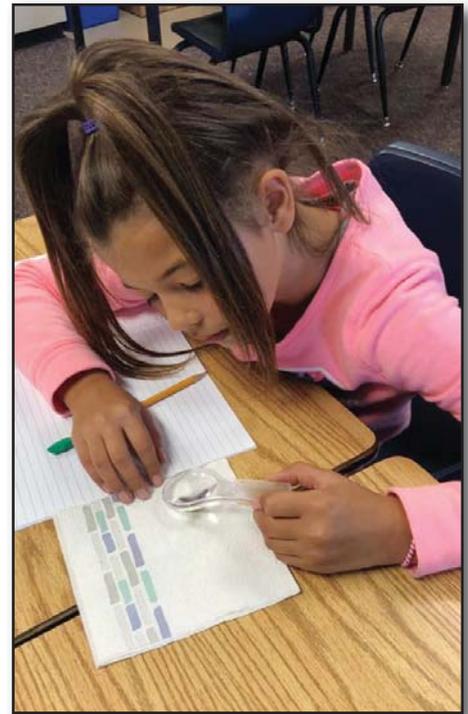
- Equity**—Ensuring our priorities do not create barriers for equitable outcomes for all students and in turn, focus on removing barriers that exist.

- Current Reality**—Understanding what our data is telling us about our areas of need and what our budget capacity is to refine, remove or add programs.

- Stakeholder Input**—Soliciting input from our stakeholders (staff, students and parents) about what matters to each group when it comes to learning environments.

- Portrait of a Graduate**—Defining the desired skills of our graduates that will help them succeed in the 21st Century.

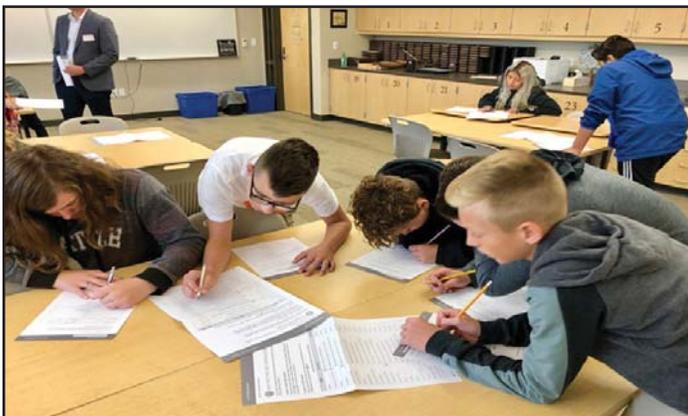
Information gathering for the new priorities has taken place during the 2018-2019 school year. The new Strategic Priorities will be developed by District leaders during the summer of 2019 and implemented beginning with the 2019-2020 school year.



Closing The Achievement Gap

Eliminating gaps in achievement among students based on race, language, economic status and disability ensures that our core purpose is realized.

The demographics in Selah are continually changing and working to ensure **equity** of opportunity, access, services, programs and resources **can help every student reach their full potential.**



Readiness For Early Learners

The pre-k through 3rd grade years are essential to a child's development and ensuring early readiness is the best proactive measure we can take to assure our students succeed.

This includes reaching into the community to support child development before students enroll in school as well as strengthening programs within the district that **focus on the early learner.**

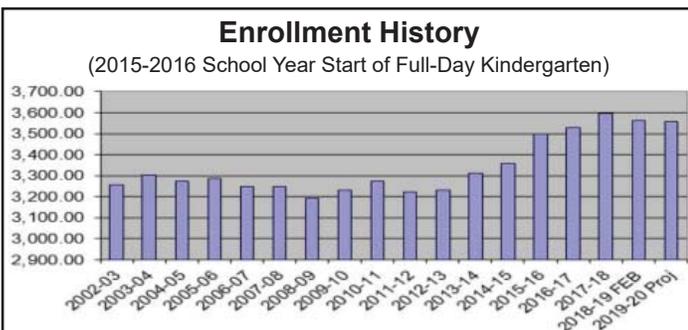


A Look at Our Students...



Enrollment By Grade (*FTE Count Oct. 1, 2018) **3,590.9**
(w/Sundown) **3,603.9**

John Campbell Primary	845.93
Kindergarten	271.19
First Grade	267
Second Grade	307.74
Selah Intermediate School	824.6
Third Grade	271.14
Fourth Grade	267.46
Fifth Grade	286
Selah Middle School	815.72
Sixth Grade	285
Seventh Grade	259.07
Eighth Grade	271.65
Selah High School	1,036.7
Ninth Grade	292.06
Tenth Grade	249.68
Eleventh Grade	264.35
Twelfth Grade	230.61
Selah Academy	48.19
Academy	21.43
Selah Online	26.76
Sundown	13
Homelink	19.76



Total Enrollment Head Count (*Oct. 2018)	3,710
Gender	Male (1,901) 51.2% Female (1,809) 48.3%
Total Enrollment FTE *District is funded on FTE	3,590.09

Low Income (*May 2018) **51.1%**

Homeless (*May 2018) **0.8%**

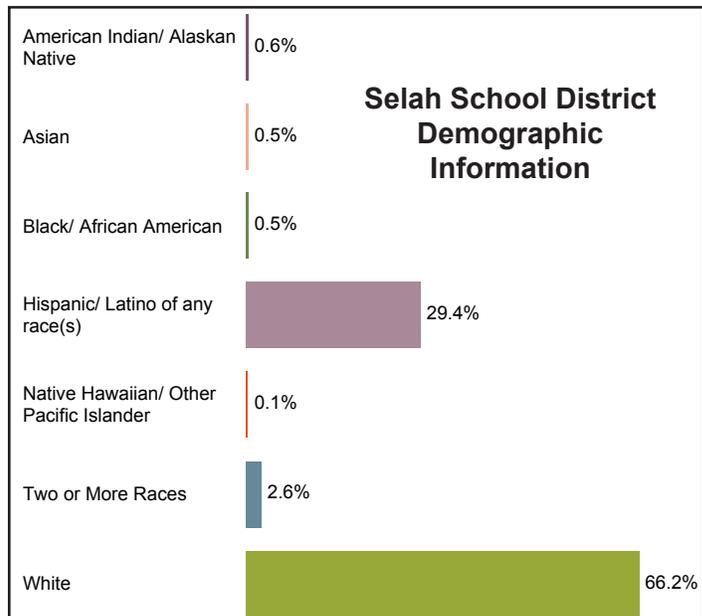
Free and Reduced Lunch (2018-2019) **51%**

Special Programs (*May 2018)	
Special Education	13.6%
Transitional Bilingual	8.6%
Migrant	2.7%

Attendance (*2017-2018 School Year)
During the 2018 school year, 83.1% of students had fewer than two absences per month.

Graduation Rate (Class of 2018)	
SSD Adjusted 4-Year Cohort Graduation Rate	73.5%
SHS Class of '18 Four-Year Graduation Rate	86.6%
SHS Total 2018 Graduates	232
SA Class of '18 Graduation Rate	12.7%
SA Total 2018 Graduates	18

Other Academic Facts (May 2018)	
SHS Students Taking AP Classes	8.5%
SHS CTE Dual Credit	10.2%
SHS College in the High School Courses	19.1%
SHS Students in Running Start	5.1%



A Look at Our Staff...

Total Staff (Head Count) (*Oct. 2018)	508
Certificated Staff	256
Classified Staff	232
Administrators	15
District Administrators	5
Total Staff FTE (*2018-2019 School Yea)	420.22
Certificated Staff <i>(Includes all cert. staff and administrators.)</i>	266.871
Classified Staff <i>(Includes all classified, directors and 1 admin.)</i>	153.349
Teaching Information	
Average Experience of Teachers	13.2 Years
Teachers with at Least a Masters Degree	48.9%
National Board Certificate	5.3%



A Look at Selah School District Funding...

For the 2018-2019 school year, the District's operating budget is approximately \$49.6 million. Budget resources are derived from state support, local taxes and federal dollars. In Selah, during the current year, state support accounts for 85% of the District's budget, local taxes contribute 9%, and 6% is derived from federal support.

For 2018-2019, the District Manages the Following Funds:

*General Fund Budget

The General Fund Budget is the most important allocation because the budget of \$49.6 million provides for the District's annual operation.

*Associated Student Body Fund

John Campbell, Selah Intermediate, Selah Middle School, Selah High School and Selah Academy operate ASB funds. The District's General Fund provides no contribution to ASB accounts and District funds and ASB dollars cannot be combined.

*Debt Service Fund

The Debt Service Fund is used to service voted debt. At August 31, 2019, the o/s debt will be \$68,450,000 (including new 2018 bonds in the amount of \$40,955,000).

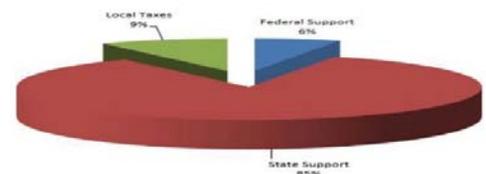
Capital Projects Fund

The Capital Projects Fund accounts for bond projects and non-bond projects. The Capital Projects Fund can only be used as outlined by state law.

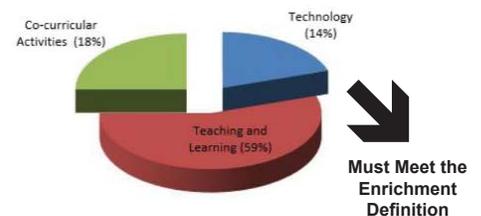
*Transportation Vehicle Fund

This fund is used for school bus replacement. During the 2018-2019 school year the District purchased one C-2 bus.

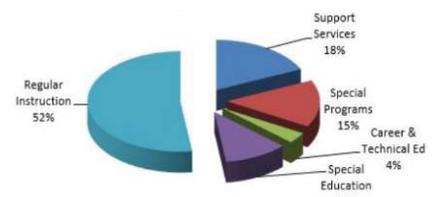
2018-2019 BUDGET RESOURCES
\$49,679,744



2018-2019 LEVY BUDGET
\$3,872,082



2018-2019 Budget Expenditures
\$47,622,271



Budget Summary A Look by Fund...	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
Revenue	\$49,680,694	\$643,414	\$3,250,880	\$1,560,000	\$168,705
Expenditures	(47,622,271)	(704,625)	(3,545,371)	(12,075,632)	(300,000)
Transfers In/(Out)	(\$800,000)	\$0	\$0	\$800,000	\$0
Net					
Beginning Fund Balance	\$5,849,646	\$302,239	\$1,440,409	\$45,527,527	\$240,000
Ending Fund Balance	\$7,108,069	\$241,028	\$1,145,918	\$35,811,895	\$108,705

A Look at Teaching and Learning...

The Selah School District's core purpose is to **ensure high levels of learning for all students**. We will successfully educate a diverse population of students by providing:

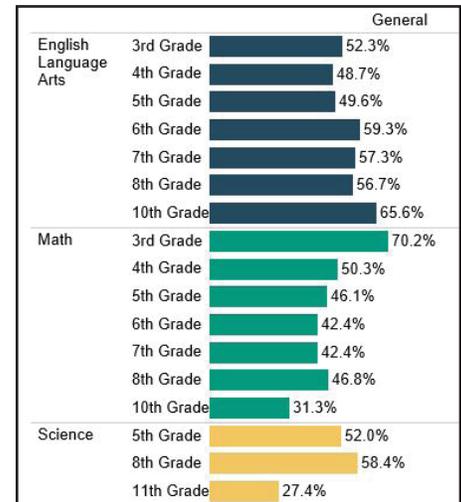
- **Instruction that prepares all students for productive lives through varied curriculum and research-based best practices.**
- **A world-class, professional staff**
- **Quality experiences that develop well-rounded individuals.**
- **An increase in our community's pride in its schools.**

The District is committed to challenging students to learn more, to initiate a desire and curiosity to ex-

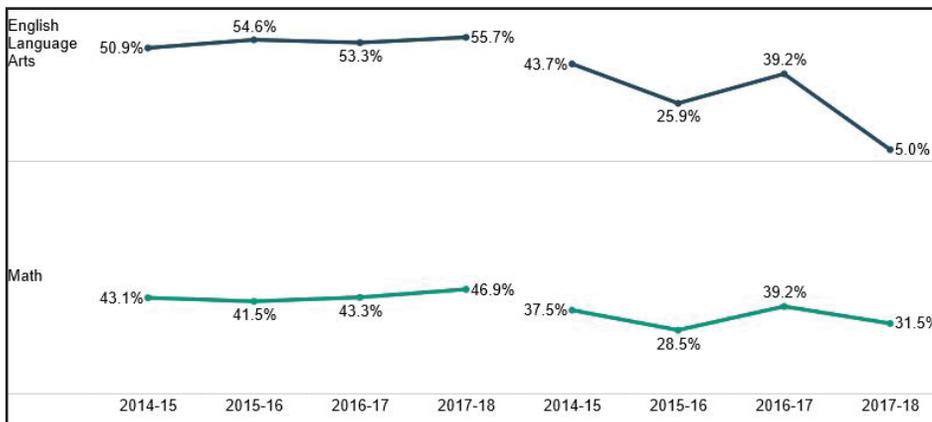
pand thinking, and to apply knowledge to real-world settings. To maximize student achievement, we must support teachers, administrators and parents. We are committed to having our students acquire the Grade Level Expectations from the Office of Superintendent of Public Instruction and the state standards as outlined in the Essential Academic Learning Requirements. We provide leadership and facilitate programs related to curriculum, instruction, staff development, assessment and technology.

Please contact the Teaching and Learning Office if you have any questions about testing, standards and educational requirements.

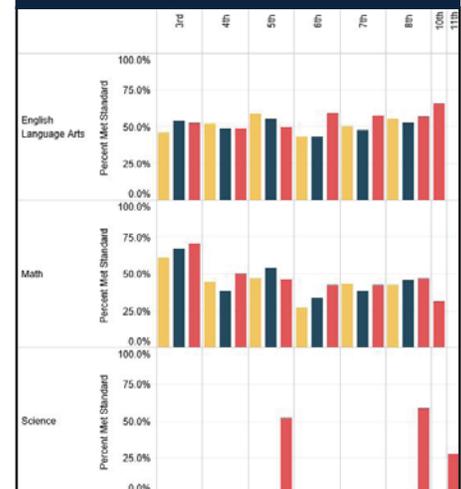
Selah School District Students Meeting Testing Standards 2017-2018



Percentage of Selah Students Who Met Standards Over Time



Students Meeting Standard on the General Assessment in 2016, 2017 and 2018



Grade Level	Total ELA Test Participants	Meeting ELA Standard	Not Meeting ELA Standard	Total Math Test Participants	Meeting Math Standard	Not Meeting Math Standard
3rd Grade	277	52.3%	47.7%	276	70.2%	29.8%
4th Grade	281	48.7%	51.3%	280	50.3%	49.7%
5th Grade	288	49.6%	50.4%	288	46.1%	53.9%
6th Grade	266	59.3%	40.7%	266	42.4%	57.6%
7th Grade	272	57.3%	42.7%	271	42.4%	57.6%
8th Grade	289	56.7%	43.3%	288	46.8%	53.2%
10th Grade	306	65.6%	34.4%	306	31.3%	68.7%

Grade Level	Total Science Test Participants	Meeting Science Standard	Not Meeting Science Standard
5th Grade	288	52.0%	48.0%
8th Grade	289	58.4%	41.6%
11th Grade	284	27.4%	72.6%



Additional information on the State NAEP percentage of students achieving in reading and math for grades 4 and 8 can be found on the OSPI state Report Card at <http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=District&schoolId=1&reportLevel=State&yrs=2014-15&year=2014-15&gradeLevelId=4&wasICategory=1>.

Parents may request information regarding the professional qualifications of their student's teachers <https://www.selahschools.org/Page/1063>

A Look at Our Facilities...

Four traditional campuses serve approximately 3,600 students. Also, the District offers additional programs targeted toward varying educational needs such as a Spanish/English dual immersion program at the primary and intermediate schools, an alternative high school, an early learning center, and additional alternative learning programs.

Total Number of Facilities/Programs 7

- Robert Lince Early Learning Center
- John Campbell Primary (Grades K-2)
- Selah Intermediate School (Grades 3-5)
- Selah Middle School (Grades 6-8)
- Selah High School (Grades 9-12)
- Selah Academy (Grades 9-12)
- Selah Home Link Program (Grades K-8)



Ground breaking for the new Kindergarten Campus is set for April 2019.

Building Progress....

In April 2018, Selah voters approved a \$45.8 million bond request for the replacement and restructuring of John Campbell Primary School. The measure includes the construction of a first and second grade facility at the existing John Campbell site and a kindergarten campus built at the Lince location. The request addresses student learning and student safety needs at the aged facility. Ground breaking at the Kindergarten Campus is set for April 2019. Work will begin at the John Campbell Campus in July of 2020.

Programs and Opportunities for Students...

Special Education
STEP

Pride Academy

Title I

ELL/LAP

HomeLink

Dual Language Immersion

Early Childhood Program

Speech/Language Program

Advanced Placement

Highly Capable Program

College in the High School

Career and Technical Education

Running Start

Skills Center

Student Mentor Program

Family Services Program

Homeless Education Program

Visual Arts

Performing Arts

Extra Curricular Sports/Activities

After School Clubs

School Specific Programs

A Look at What is Note Worthy...

We like to celebrate notable news. Here are some positive happenings in our schools and classrooms:

- Viking Football Team **Academic State Champs** 6 out of 7 years.
- Viking Dance Team **State Academic Champs**, 5 out of 6 years.
- Varsity Athletic Teams Honored by the WIAA for being Academically **Distinguished** or **Outstanding**.
- Students Selected to Attend Military Academies Post Graduation.
- Students Attend National, Regional and State **Conferences**.
- Advanced **Technology**.
- **1:1 Student Devices**.
- Middle School Principal Honored as Middle Level **Principal of the Year**.
- Teachers and Staff **Honored**.
- Eighth Grade Choir Selected to **Perform at Carnegie Hall**.
- **Drama** Performances.
- **Vikonnnect**.
- **STEM** Learning.
- **MAKERSPACE** Classroom.
- Early Learning **Interventions**.

- **Social-Emotional** Learning.
- Student **Showcases**.
- **CSL Time**.
- **Reading** and **Math** Nights.
- **Books** for Breakfast.
- After School **Enrichment Clubs**.
- Student **Assemblies**.
- **Pride Patrol**.
- Student **Mentors**.
- **Student Led** Conferences.
- Young **Inventors**.
- **Bookin it on the Bus Reading**.
- **Champion** Athletic Teams.
- Individual **State Champs**.
- **All-State** Selected Athletes.
- College **Scholarships**.

