It's Back-to-School Time!
Beginning Monday, August 28

First Day of Classes for Grades 3-12 is **Monday, August 28**
First Day of Classes for Grades TK, K, 1st and 2nd is **Wednesday, August 30**
First Day of School for Preschool, Full-Day and Half-Day is **Tuesday, September 5**
Late Start Wednesday Begins **Wednesday, September 6**

As we begin the 2023-2024 school year, we can’t wait to see our students’ smiling faces!

A Sneak Peek at the News Inside

**A Look at Superintendent Kevin McKay’s Message**
Page 2
As students return to classrooms for a new school year, please read Superintendent Kevin McKay’s back-to-school message.

**Take a Look at Safety News**
Pages 4 through 6
As we work to keep Selah students safe, please see pages 4 - 6, for back-to-school transportation and school safety news.

**Selah School District Back to School News**
Pages 2-10
As we prepare for the return of students and staff to school for a new school year, please read our news and notes!

For Back-to-School Information, Calendar Dates and News to Know, Visit Our Back-to-School Website at [www.selahschools.org](http://www.selahschools.org)
Greets to Selah families and community! I hope everyone is making the most of the last summer days before the start of the new school year. For students, families, and staff members, the start of a new academic year is always exciting with anticipated opportunities for growth.

As we begin the new year, we will be growing together, The Viking Way. In upholding our strong Selah traditions and beliefs, we will continue to provide equitable and quality educational opportunities for students as we cultivate a culture of lifelong learning for all.

Growing together, our commitment to our students, families, staff and community remains to create a safe learning space where everyone feels valued, respected and welcomed. Also, we will continue to emphasize the importance of continuous learning by providing quality instructional environments, and ensure that our students have access to the resources and support they need to succeed academically and personally. Committed to our core beliefs, our learners will continue to develop strong character, be capable of making meaningful contributions and graduate on time prepared for post secondary education and career opportunities.

The partnership we share with our stakeholders is valuable to the quality of education provided for our students. We continue to encourage open communication and collaboration between the District, schools, staff, families and the community. If you have questions, concerns or comments, please contact me at your convenience.

District leaders, the Board of Directors, staff and I look forward to the 2023-2024 school year and all the positive experiences waiting to be shared in Selah as we grow together, The Viking Way.

by: Superintendent, Kevin McKay

Incoming junior students during the 2023-2024 school year interested in serving as a student representative on the Selah School District Board of Directors, there are two positions now open for fulfillment. Incoming junior representatives will serve a two-year term on the Board. Serving as a liaison between the Board and the student body, the role of the high school representatives is to provide student insight and perspective to the Board of Directors and District administration.

Join Us Again This Year for Community Collaboration!

A new school year means the District’s Community Collaboration series will resume! The first Community Collaboration event of the new school will be held Wednesday, September 13, at the Selah Middle School VPAC, beginning at 5:30 p.m. Join Superintendent, Kevin McKay and Director of Transportation and Safety, Joe Coscarart, as they discuss the safety procedures which are in place at Selah schools.

Board Policy Update

Beginning this fall, District policies and procedures will look different as they will be hosted on the BoardDocs site on the website. All related forms to the procedures will be shown as attachments. This process will streamline updates and begin to archive the history of policy changes made.

Incoming Juniors – Be a School Board Rep!

If you are interested in being involved in the development of a long range facilities plan, then this committee is for you. Please send an email to Kevin McKay, Superintendent at kevinmckay@selahschools.org or call 509-698-8001.

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Beginning this fall, District policies and procedures will look different as they will be hosted on the BoardDocs site on the website. All related forms to the procedures will be shown as attachments. This process will streamline updates and begin to archive the history of policy changes made.
Let's Stay Connected!

Staying connected is easy as again this school year the District will continue to use ParentSquare as its notification and messaging system. ParentSquare activation is simple. Once parents/guardians have registered their student and a Skyward account has been created, ParentSquare automatically generates an account for each parent/guardian using their registered email address and phone number. Then, an email will be sent prompting the activation of a ParentSquare account. Once activated, communication begins. For parents who have not received an email from the District to activate their ParentSquare account or for parents who have never activated their account, please contact the school your child attends.

Immunization News

All immunization records turned in to schools or child care centers are required by state law to be medically verified. Immunization records must be turned into the school on or before the first day of attendance. This means immunization records turned in to the school must be from a health care provider or you must attach paperwork from a health care provider to your handwritten form that shows your child’s records are accurate. Students cannot attend school until these records are provided. If you are requesting an exemption from one or more of the immunization requirements, you must provide the school a completed Certificate of Exemption.

Medication at School

Prescription medications and over-the-counter oral medications may only be used by students or given to students at school, when written authorization from the licensed health professional prescribing the medication is on file at school. For students to possess medication at school, a parent must provide the appropriate forms, completed by the Health Care Provider who sees the student. This must be done annually. By law, medication cannot be given without the completed form. Each medication must be brought to school in its original container labeled with the student’s name, date issued, medication name, health care provider’s name, and exact dosage.

Breakfast After the Bell Will Benefit Students!

Student nutrition is important and this year breakfast after the bell will benefit learners!

Again this year, Selah meets the requirements to continue to operate under the Community Eligibility Provision (CEP) structure for meal service, allowing for meals to be provided at no cost for all students.

A requirement to continue the CEP structure is to implement a Breakfast after the Bell Program. The benefits include the opportunity for all students to eat a nutritious meal to begin the day. Increased breakfast participation is also linked to improved academic achievement, less disruptive behavior, and lower absenteeism.

Robert Lince, John Campbell and Selah Intermediate will offer breakfast after the bell where students will eat in classrooms to begin the day. The traditional breakfast service will not be provided at these schools before the bell. With this, elementary schools will open 10 minutes before bell times and buses will deliver students to schools no earlier than 10 minutes before starting times.

Selah Middle School will also provide breakfast after the bell in addition to breakfast served before school begins. This will allow students to eat breakfast in class if they could not before school. There will not be any changes at Selah High School as breakfast will continue to be offered before school and a second chance opportunity after the bell. Both the middle and high schools will continue to open buildings 20 minutes before the beginning bell time.

2023-2024 Bell Schedules

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Monday, Tuesday, Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert Lince Preschool</td>
<td>9:25 am / 9:55 pm</td>
</tr>
<tr>
<td>Robert Lince Preschool Half Day AM</td>
<td>9:25 am / 12:10 pm</td>
</tr>
<tr>
<td>Robert Lince Preschool Half Day PM</td>
<td>1:10 pm / 3:55 pm</td>
</tr>
<tr>
<td>Robert Lince Kindergarten</td>
<td>9:25 am / 5:55 pm</td>
</tr>
<tr>
<td>John Campbell Primary</td>
<td>8:30 am / 3:00 pm</td>
</tr>
<tr>
<td>Selah Intermediate</td>
<td>8:45 am / 3:15 pm</td>
</tr>
<tr>
<td>Selah Middle School</td>
<td>7:35 am / 2:05 pm</td>
</tr>
<tr>
<td>Selah High School</td>
<td>7:35 am / 2:05 pm</td>
</tr>
</tbody>
</table>

Attendance Matters!

2 x 1 = 10%

Missing just 2 days each month adds up to 10% of the school year. Attend Today.

Achieve Tomorrow!

www.selahschools.org • 3
Bus Route News...

Bus Routes Can Be Found on the District Website

It’s back-to-school time and that means many Selah students will be riding the school bus.

If students ride the bus there are route numbers to know and pick-up/drop off times to learn. Parents can access this information on the District’s web page or Transportation Department site. A ParentSquare message will also be sent.

In placing students on bus routes, Transportation is using past data as well as new information when parents complete the District’s online registration forms. Bus route information is currently available for students in Grades First through Twelve. For students enrolled in kindergarten who have pre-registered and requested transportation, the District’s goal is to publish route information by Friday, August 25. For preschool families who have requested transportation, information will be published by Friday, September 1. Please complete the online registration forms so transportation can create timely routes for students. Questions, please contact: joecoscarart@selahschools.org jaimehayes@selahschools.org kellystaymates@selahschools.org.

A Look at Safe Walking Routes

If students don’t ride a school bus, another safe transportation option for them is to follow the District’s Safe Walk Routes. The safety of Selah students and kids in school zones is the District’s top priority. Current safe walking routes have been developed based on traffic patterns and traffic control such as crosswalks, traffic lights, and safety patrol posts. To learn more about the District’s safe walking routes for students and to access the established maps, please access the QR code at right.

A Reminder of When to Stop for a School Bus

Student safety is the top priority of all school bus drivers. The law stipulates motorists must stop when the red paddle is extended. However, depending on the amount of lanes on a road, which direction a driver is traveling, and if dividers are present, determines which motorists need to stop. The basic idea is a bus only controls the lane it is in and the first lane to the left of the bus. Washington State law explains motorists must stop for a school bus that is stopped with its red lights flashing whether it is on your side of the road, the opposite side of the road, or at an intersection you are approaching. After the school bus red lights have stopped flashing, watch for children, and do not proceed until they have left the roadway. In Washington, motorists are not required to stop for a school bus with red lights flashing when the stopped bus is traveling in the opposite direction on the roadway and: has three or more marked traffic lanes, is separated by a median, or is separated by a physical barrier. See diagram above.

**See diagram above.**
As we begin a new year, school days bring congestion: School buses are picking up students, student drivers are heading to school, kids are on bikes, and parents are dropping off their kids. Now's time for a reminder that we can all safely share the road.

According to the National Safety Council, most kids who are injured or lose their lives in home-to-school/school-to-home incidents are 4-to-7-years-old and walking to or from school. Remember the precautions that help keep children safe:

• Please don't block the crosswalk when stopped at a red light or waiting to make a turn, forcing pedestrians to go around you; this could put them in the path of moving traffic.
• When pedestrians are waiting to cross at an intersection, stop and yield the right of way with or without a crosswalk, with or without flashing beacons.
• Remember to always stop for a crossing guard holding up a stop sign.
• Take extra care to look out for children in school zones, near playgrounds and parks, and in all residential areas.
• Don't honk your horn to scare a pedestrian even if you think you have the right of way. This could make them move into oncoming traffic.
• Never pass a vehicle stopped for pedestrians, or use a two-way left turn lane to pass vehicles.

Schools have specific drop-off/pick-up procedures. As a driver, please know them. Also, follow general safety:

• Always stop for a crossing guard holding up a stop sign.
• Don't double park; it blocks the visibility in seeing children and other vehicles.
• Pull in to designated school drop-off locations. Don't load or unload children across the street from the school.
• Stay focused on the school parking lot and arriving students. Don't get distracted by phone calls or texting.
• Think of starting a carpool to reduce the number of vehicles at the school.
In the Selah School District when it comes to our students, safety is the top priority when they are on campus, in classrooms, on the bus, or participating in activities.

In order to provide quality learning opportunities and environments, students must be safe. That is why the District has specific processes in place to ensure the security of our buildings so learning remains the focus. Scan the QR Code at left to visit the District's safety website and learn more about the procedures that protect students, staff, parents/guardians, volunteers and visitors.

The District's crisis plans are designed to address a variety of emergencies and cover all phases of crisis management, including prevention, response and recovery. The District's plans have been intentionally developed in partnership with the ESD 105 School Safety Operations and Coordination Center, (SSOCC) utilizing Washington RCW guidelines and best practices.

The safety website also provides information on the Crime Stoppers Tip Line, the STOPit App, and the importance of when kids, staff and patrons see something, they need to say something. Also, this fall, the District will update the site to provide more information on security practices. Keep watching.

Please be a part of our process as we work to keep Selah students safe.

A Reminder of our Visitor Protocols

We enjoy having volunteers and visitors in our schools! As we begin the 2023-2024 school year, please be reminded of our Selah School District visitor protocols.

All school visitors must sign in at the front office and receive a visitor badge. Each year, first time visitors (non-district employees) will be required to show their driver's license/state i.d. for scanning into our Safe Visitor Management System. This will produce a badge. The badge will include the following information:

- Name of the visitor, date, time, and who they are visiting.
- When leaving, visitors must sign out and return the badge/sticker

Returning visitors will be required to show their driver's license, but won't need it to be re-scanned to obtain a badge. Also, visitors who leave the office will need to sign in and out to assist with crisis management should the need arise.

How We Communicate About Safety

In the situation of a school emergency, including Lock-Down, Secure and Teach, Shelter in Place and Evacuation, the District will communicate with parent and guardians after ensuring students and staff are safe and accumulating accurate information to share. The individual school and the District will communicate through its ParentSquare platform. Make sure you have current email addresses and phone numbers entered into your Skyward account and that you have activated ParentSquare.
A Transportation Co-op Update

As we prepare to welcome a new school year, it has been a busy summer as work has progressed at the District’s Cooperative Transportation Facility. The project remains on target for completion this fall.

The construction of the facility is a project between the Selah and Union Gap School Districts. It is because of the cooperative structure that there were state match funds available to offset a substantial portion of the project’s cost. Under the agreement, the District will own and operate the facility, and provide services to Union Gap. The facility will consist of indoor and outdoor bays and expanded bus parking. Also, the facility will have the equipment, space and power stations to work on multiple buses and vehicles at once.

National Champions!

It’s only appropriate that the Selah High School Family, Career, and Community Leaders of America (FCCLA) LifeSmarts Knowledge Bowl Team competed in the national contest in the Mile-High City. After all, where else do you go to demonstrate the heights of your knowledge?

Congratulations to the Viking quintet of incoming seniors Hannah Christiansen, Indiana Hilmes, Macie Ladd, and Hannah Rees, and recent graduate Natalie Keller, who comprised Selah’s LifeSmarts Team which captured the top prize this summer in Denver, Colorado.

On their march to the national championship match, the five-lady team out-maneuvered the competition field by reaching the final round after winning five consecutive qualifying rounds. Once in the championship round, the team competed in front of 8,000 conference attendees. The Knowledge Bowl Event is a competition that teaches consumer literacy skills where competitors aim to accumulate points in a trivia type of contest reminiscent of the game show Jeopardy. Congratulations!

A Trio of Selah Educators Honored!

Even though our schools have been quiet this summer, we still have great news we want to shout about!

Congratulations to Selah High School Teacher, Heather Gamache, for being honored as the Washington Association for Career and Technical Education (WA-ACTE) New Teacher of the Year! Gamache was honored during the association’s summer conference. The purpose of the award is to recognize outstanding new teachers who have made significant contributions to Career and Technical Education. The recognition encompasses all recipients who were honored earlier this year within their specialties of career and technical education. Gamache became eligible for the award after receiving the Washington Health Sciences Career and Technical Education (HSCTE) New Teacher of the Year honor. Beginning her fourth year of teaching, Gamache incorporates industry experience into teaching career and technical education classes in the high school’s Health Sciences pathway.

Also at the WA-ACTE Conference, Selah High School teacher, Maggie Uceny, was recognized with the state award for Family and Consumer Sciences New Teacher of the Year. Also entering her fourth year of teaching in Selah, Uceny teaches Family and Consumer Sciences classes. Uceny is also one of school’s Family, Career and Community Leaders of America chapter advisors.

Finally, long-time Selah High School teacher and FCCLA Advisor, Kathi Hendrix, was honored with a Lifetime Achievement Award in Family and Consumer Sciences. In her 26-year Selah tenure, Hendrix was instrumental in developing the Family and Consumer Sciences Department at the high school.

See Our Points of Pride on the District Website for More Student and Staff Good News
Whether the Office of the Superintendent of Public Instruction (OSPI) has
licensed or qualified the teacher for the grades and subjects he or she teaches.

Whether OSPI has decided the teacher can teach in a classroom without being
licensed or qualified under state regulations because of special circumstances that
have caused OSPI to waive the licensing or qualification criteria.

The teacher’s college major; whether the teacher has any advanced degrees
and, if so, the subject of the degrees.

Whether teachers’ aides or similar paraprofessionals provide services to your
child and, if they do, their qualifications.

Schools in the Selah School District that receive Title I funds are: John Campbell
Primary, Selah Intermediate School, Selah Middle School, and Selah High School.
Title I under the Every Child Succeeds Act (ESSA) federal law distributes funding to
schools in the Selah School District that receive Title I funds are: John Campbell
Primary, Selah Intermediate School, Selah Middle School, and Selah High School.

If you are a parent of a student at a school that receives Title I funds, you have
the right to inspect and review the student’s education records, and requires us to give you this information in a timely
manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child’s classroom teachers:

*(1)  The right to inspect and review the student’s education records.
(2)  The right to request the amendment of the student’s education records that
contain information that you believe is inaccurate or misleading.
(3)  The right to consent to disclosures of personally identifiable information
contained in the student’s educational records, except to the extent that FERPA
authorizes disclosure without consent.
(4)  The right to file a complaint with the Department of Education
concerning alleged failures by the District to comply with requirements.
(5)  The Selah School District may disclose designated directory information without
written consent unless you advised it to the contrary in accordance with
District procedures.

If you don’t want the District to disclose any or all types of directory information
from your child’s education records without written consent, notify:

Betty Lopez, Director of Special Education & Related Services
316 W. Naches Ave., Selah, WA 98942; 509-688-8016
bettylopez@selahschools.org

Jennifer Baird at jenniferbaird@selahschools.org

Chad Quigley, Executive Director of Human Resources
316 W. Naches Ave., Selah, WA 98942; 509-688-8004
chadquigley@selahschools.org

District Policy 3211 is not intended to prohibit expression of religious,
philosophical, or political views, provided that the expression does
disproportionately burden the educational environment. Many behav-
iors that do not rise to the level of discrimination may still be
prohibited by other district policies or building, classroom or program rules.
The District’s prohibition of discrimination and providing for gender inclusive
schools shall apply:

On school District property at any time;
Off school District property at any school activity, function, or event;
Off school District property if the actions of the student materially or substan-
tially affect the education process and/or student attendance at school.

Also refer to the OSPI website at www.k12.wa.us.

Chad Quigley, Executive Director of Human Resources
316 W. Naches Ave., Selah, WA 98942; 509-688-8004;
chadquigley@selahschools.org

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Also refer to the OSPI website at www.k12.wa.us.

Nondiscrimination Statement
The Selah School District does not discriminate in any programs or activities on
the basis of sex, race, creed, religion, color, national origin, age, veteran or mili-
tary status, sexual orientation, gender expression, gender identity or sex.

Chad Quigley, Executive Director of Human Resources
316 W. Naches Ave.; Selah, WA 98942; 1-509-688-8004;
chadquigley@selahschools.org

Declaración de no discriminación
El Distrito Escolar de Selah no discrimina en ningún programa o actividades so-
bre el base de sexo, raza, credo, religión, color, origen nacional, edad, estado de
veterano o militar, orientación sexual, expresión de género, identidad de género,
discrepancia o el uso de como guía a animales de servicio y proporciona el ac-
ceso igual a los Boy Scouts y otros grupos designado de jóvenes. El empleado
mencionado a continuación ha sido designado para atender consultas y quejas de
supuesta discriminación:

Chad Quigley, Executive Director of Human Resources
316 W. Naches Ave.; Selah, WA 98942; 1-509-688-8004;
chadquigley@selahschools.org

Nondiscrimination for Students, Title IX
Selah School District complies with all federal and state rules and regulations
and does not discriminate on the basis of any protected class as defined by law.
The Selah School District will provide equal educational opportunity and treat-
ment for all students in all aspects of the academic and activities program without
regard to race, religion, creed, color, national origin, age, honorably-discharged
veteran or military status, sex, sexual orientation (including gender expression
or identity), marital status, the presence of any sensory, mental or physical dis-
ability, participation in the Boy Scouts of America or the use of a trained dog
and/or service animal by a person with a disability. District programs will be
free from sexual harassment. Inquiries regarding compliance and/or grievance
may be directed to the District’s Title IX/RCW 28A.640 officer and Section 504/
ADA coordinator:

Betty Lopez, Director of Special Education & Related Services
316 W. Naches Ave., Selah, WA 98942; 509-688-8016
bettylopez@selahschools.org

Gender-Inclusive Schools
The board believes in fostering an educational environment that is safe and free
of discrimination for all students, regardless of gender expression, y or gender
identity, or sex. To that end, the Board recognizes the importance of an inclusive
approach toward transgender and gender-expansive students with regard to key
terms, communication and the use of names and pronouns, student records,
confidential health and education information, communication, restroom and
locker room use and accessibility, sports and physical education, dress codes,
and other school activities, in order to provide these students with an equal op-
portunity for learning and achievement.

In accordance with District Policy 3211 and Procedure 3211, all reports of
discrimination and/or harassment on the basis of sex, gender identity, or gender
expression will be taken seriously and investigated.
If a student feels that they have been subjected to discrimination and/or harass-
ment on the basis of their actual or perceived gender identity or expression, the
student should report the incident immediately to a staff member. At any time,
a student or their parent/guardian may submit an informal or formal complaint
regarding discrimination. Complaints may be submitted by mail, fax, e-mail or
hand-delivery to any district, school or the district compliance officer responsible
for investigating discrimination complaints.

The District Designated Gender-Inclusive Schools Coordinator for District Policy
3211 is:

Chad Quigley, Executive Director of Human Resources
316 W. Naches Ave., Selah, WA 98942; 509-688-8004
chadquigley@selahschools.org

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• Rights, Responsibilities, and Due Process

It is the intent of the Board of Directors of the Selah School District that all students, teachers, administrators, and parents have access to and understanding of the state laws and regulations governing student rights, responsibilities and due process.

• Standard Tort Claim

Washington state law (Chapter 4.92 RCW) requires a Standard Tort Claim Form to be submitted when filing a tort claim against Selah School District. Standard Tort Claim forms cannot be submitted electronically (via e-mail or fax) but must be mailed or delivered to the address noted in the forms packet.

• Harassment, Intimidation, or Bullying

Selah School District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons, free from harassment, intimidation, and bullying. In accordance with District Policy 3207 and Procedure 3207, all reports of bullying, harassment, and/or intimidation will be taken seriously and investigated. If a student feels that they have been subjected to harassment, intimidation, or bullying, the student should report the incident immediately to a staff member. District Policy 3207 and Procedure 3207 all reports of bullying, harassment, and/or intimidation will be taken seriously and investigated. If a student feels that they have been subjected to harassment, intimidation, or bullying, the student should report the incident immediately to a staff member. At any time, a student or their parent/guardian may submit a formal complaint regarding harassment, intimidation, or bullying using District Form 3207. Formal complaints are submitted to the building principal.

Access the link https://www.selahschools.org/cms/lib/WA02215168/Centricity/Domain/463/3207F%20Prohibition%20of%20Harassment%20Intimidation%20and%20Bullying.pdf for the Harassment, Intimidation and Bullying Incident Reporting Form. The District's Compliance Officer for Policy 3207 is:

Chad Quigley, Executive Director for Human Resources
316 W. Naches Ave., Selah, WA 98942; T: 509-698-8004

• Sexual Harassment

The Selah School District is committed to a positive and productive educational and working environment free from discrimination including sexual harassment. This commitment is demonstrated in the beliefs and behaviors that exemplify The Viking Way! The District prohibits sexual harassment of students, employees and others involved in school activities. Sexual harassment occurs when:

1. Submitting to the harasser’s sexual demands is a stated or implied condition of obtaining an educational or work opportunity or benefit;
2. Submission to or rejection of sexual demands is a factor in an academic, work or other school-related decision affecting an individual; or
3. Unwelcome sexual gender-directed conduct or harassment interferes with an individual’s performance or creates an intimidating, hostile or offensive environment. Sexual harassment can occur adult to adult, student to adult, student to student, adult to adult, male to female, female to male, male to male and female to female. The District will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to its attention, either formally or informally.

The District has developed policies and procedures to ensure both students and adults can work and learn in an environment free of sexual harassment. For more details and reporting procedures to ensure sexual harassment is not tolerated in the Selah School District please refer to the District’s homepage and access the “About Us” menu to find “Board of Directors”, then the “Board Policies” link, which provides additional information regarding sexual harassment in Policy 5C1 and Procedure 5011. District inquiries regarding harassment and/or negligence to:

Chad Quigley; Executive Director for Human Resources
316 W. Naches Ave., Selah, WA 98942; 509-698-8004

• McKinney-Vento Education of Homeless Children

The Selah School District welcomes all families to our district and know that an equitable system requires extra support for some of our families. In an effort to meet that need, we have a full-time McKinney Vento/Foster Care Liaison to provide services and support for these students and families in our school district. The McKinney Vento/ Foster Care Liaison works closely with schools, transportation, local agencies, Student Support Advocates, and Family Resource Advocates to meet the needs of all McKinney Vento/Foster Care students. If you have questions, please contact:

Sasha Washut, District Family Services Coordinator
509-698-8309 or sashawashut@selahschools.org

• Possession of Firearms

The possession of firearms on District property will result in a one year mandatory expulsion, subject to appeal with notification to parents and law enforcement. (RCW 28A.600.420).

• Controlled Substances

The Selah School District has no tolerance for controlled substances, drugs, alcohol, or look-a-likes. Any student, staff member, parent, or patron found to be in possession will be disciplined and/or prosecuted to the fullest extent of the law. Further, appropriate school disciplinary action will be taken regardless of law enforcement action. Parents/guardians are advised their child(ren) receive a Student Handbook which explains disciplinary procedures and possible consequences. Review the materials with your child(ren).

• Surplus District Property

At least once each year, the District advertises the sale of “surplus” school equipment. This may include such items as worn or outdated computer equipment, furniture, books, sporting equipment or musical instruments. These used items are offered for sale at used prices - first to students, other private or public schools, and non-profit organizations supporting young people, then to the public.

The District prints notifications of these sales, including date, time, and location in local newspapers and on the District website. More information about the sales is available at 509-698-8006. See complete text of Policy 6881 and Procedure 6881.

• Annual Public Budget Hearing

Each winter and into the summer, the District finance office prepares a budget for the upcoming school year.

Each summer, the School Board holds a public hearing about the planned budget. That meeting is usually held during the last board meeting of July, in time for a board-approved budget to be sent to the Office of Public Instruction in Olympia by August 31. Any person may attend this public hearing to speak on any aspect of the budget. Board meeting dates are available on-line or by calling 509-698-8006. Public notices about budget hearings are also printed annually in the local newspaper. Copies of the proposed budget are available to anyone. Inquiries may be directed to:

Chris Scacco, Associate Sup't, for District Operations
316 W. Naches Ave.; Selah, WA 98942; 509-698-8005

Also, a reminder for the convenience of patron review, a copy of the Selah School District’s annual Budget Presentation and Citizens Guide to the District budget, as well as additional financial resources, are available for review on the District’s website.

• Grant Applications

If patrons wish to view District grant applications, contact Betty Lopez, Executive Director of Special Education at 509-8616.

• Asbestos Notification

The EPA requires the Selah School District to notify the school community that asbestos building materials are present in some buildings. The District has taken steps to provide for safety of students, staff and parents related to such materials. Asbestos building materials are safe when they are maintained in a stable condition. The District’s asbestos management program has been in place since 1988 and consists of surveillance, inspections, response actions, records, and training for maintenance and custodial staff. For a copy of the plan or for more information, please contact:

Frank Reno; Director of Maintenance and Facilities
316 W. Naches Ave., Selah, WA 98942; 509-698-8050

• Pest Management Pre-Notification

The District annually applies herbicides to its vegetated areas between March and October. The District also applies systemic pesticides in the spring around trees. Small quantity pesticides in spray cans are utilized on a year-round basis as needed for crawling insects and bees. Those occasions are usually during times when school is not in session. Treated areas are clearly marked if pesticides/herbicides are used during school sessions.

If you need to know ahead of time that chemicals will be used at your school, please complete an Integrated Pest Management Pre-Notification Form available here or by calling the Maintenance & Facilities Department at 509-698-8050. Send the completed form to:

Frank Reno; Director of Maintenance & Facilities, 316 W. Naches Ave., Selah, WA 98942.

• Student Name, Work and Image Disclosure

In Selah we like to celebrate our students and their accomplishments and may publish student names and photographs when reporting on activities. This might include District publications, newsletters, the web page and our in-house or off-site media. If you DO NOT want your child’s photo and/or name published, contact your child’s school or go to www.selahschools.org. Under the drop-down menu “Schools” there is a non-public form that must be filled out annually. If no form is on file, it is asumed permission for release of photos, video, and names is granted. If you choose NOT to have your child’s name and/or picture published, and your child is an honoree who is celebrated, there will not be recognition. Your child may be photographed, though not identified if in a large group such as an assembly or in a general crowd of students.

• To View More Legal Notices

If you would like to view all of the legal notices for the Selah School District, please access https://www.selahschools.org/Page/1075.

In addition, all Board Policies can be found at https://www.selahschools.org/Page/298.

If you have any questions regarding Selah School District policies, please contact the District Office at 509-698-8006.
Get Ready to Run!

Kids ages 4-12 should get out those running shoes and be ready to have fun in the Wenas Valley Running Club. Coached by Selah High School coaches, Kelly Mattson and Shane Polley, the Club provides kids an opportunity to run and learn character traits relative to sport and life. Practices begin Labor Day, Monday, September 4, and are held every Monday and Wednesday from 5:15-6:15 p.m., until October 15, on the baseball fields at Selah Middle School. Cost is $35.00, if you don't need a team racing shirt and $45.00 if a shirt is needed. Show up ready to run at the first practice with shorts, t-shirt, running shoes and a water bottle. There will be permission forms for parents. Contact Kelly Mattson at kellymattson@selahschools.org.